

THE DAY THE SCHOOL WENT WILD



The Day the School Went Wild

It started on a Monday morning, the kind of grey, sleepy day when everyone wished they could stay in bed.

At Maplewood Primary, the bell rang as usual, but something felt strange the moment the children walked in.

Mr Jenkins, the headteacher, was wearing two different shoes and seemed not to notice.

In Class 7B, Mia found that her pencil was humming softly, like a bee with secrets.

Tom opened his maths book and saw the numbers dancing across the page like acrobats at a circus.

When he tried to add them up, they laughed and swapped places.

“Stop that!” he shouted, and the whole class turned to stare.

Miss Harper, their teacher, frowned, but before she could speak, her whiteboard markers began to float like colourful balloons.

The red one wrote by itself: **“Good morning, humans.”**

Everyone gasped, except for Ben, who thought it was brilliant and tried to high-five the marker.

It squiggled away and drew a moustache on his nose instead.

The class exploded with laughter, and even Miss Harper had to bite her lip to hide her grin.

At that very moment, the school speakers crackled and played a trumpet fanfare.

Then came a deep, cheerful voice: “Attention, students! The school is now officially ALIVE!”

No one knew what that meant, but the floor trembled and the desks began to shuffle around like giant chess pieces.

“Seats, please!” Miss Harper cried, but her own chair rolled away and hid under the cupboard.

The clock spun backwards and struck thirteen o’clock.

The science room sent a smell of bubblegum and fireworks down the hall.

In the library, books flapped open and started whispering jokes to each other.

The playground gate sang opera whenever anyone tried to leave.

“Something’s gone very wrong,” Miss Harper muttered, clutching her floating markers.

“Or very right!” shouted Ben, who was now wearing two rulers as drumsticks and marching to the rhythm of chaos.

The canteen doors burst open and trays of jelly started marching in formation.

One wobbly red jelly saluted the headteacher.

Mr Jenkins tried to look serious, but when the jelly sneezed glitter all over him, he gave up and laughed until he wheezed.

The school hamster, Sir Whiskers, escaped from his cage and began giving tiny speeches on the teacher’s desk.

He demanded more sunflower seeds and fewer spelling tests.

Everyone cheered.

Then the fire alarm went off, but instead of a siren, it played the tune of “We Will Rock You.”

The students stomped and clapped in perfect time.

Outside, the trees along the playground fence clapped their branches like hands.

The clouds turned pink, and a rainbow slithered down to drink from the puddles.

“Children,” said Miss Harper, trying to stay calm, “we need to fix this before the inspectors arrive.”

“Too late!” yelled Mia, pointing at the window.

A shiny black car was parking outside—out stepped Mrs Stiffbottom, the strictest inspector in all of England.

She wore a suit so stiff it could stand up by itself.

As she walked in, the floor squeaked “Good afternoon!” under her feet.

She frowned. “Did the floor just speak to me?”

“Only a little,” whispered Tom.

The desks lined up neatly, trying to look innocent, while a chalkboard drew smiley faces behind her back.

Mrs Stiffbottom inspected every corner, ticking boxes on her clipboard.

When she reached the canteen, she froze.

The marching jellies saluted again, shouting “Hip hip hooray!” in wobbly voices.

She dropped her clipboard, blinked twice, and fainted straight into a bowl of custard.

The entire school gasped.

Mr Jenkins rushed to help, slipping on the jelly parade and landing flat on his back.

“Perhaps,” said Miss Harper, “we should try turning the school off and on again.”

So they all joined hands and shouted together: **“SCHOOL, PLEASE CALM DOWN!”**

The lights flickered, the desks stopped moving, and the jellies slowly melted into puddles of sweetness.

The chalkboard sighed and wiped itself clean.

Everything went still.

Mrs Stiffbottom woke up, blinked, and said, “That was... surprisingly excellent. Ten out of ten for creativity.”

Then she smiled, which nobody had ever seen before.

From that day on, Maplewood Primary became known as *the happiest, strangest school in Britain*.

And if you listen carefully, you can still hear the faint giggle of a pencil whenever the teachers aren’t looking.

Questions

1. What was strange about Mr Jenkins at the start of the story?
 - A) He wore two ties
 - B) He wore two different shoes
 - C) He spoke to a wall
 - D) He was invisible
2. What sound did Mia's pencil make?
 - A) It hummed like a bee
 - B) It barked like a dog
 - C) It sang a song
 - D) It clicked loudly
3. What happened to the numbers in Tom's maths book?
 - A) They disappeared
 - B) They started dancing
 - C) They exploded
 - D) They turned into letters
4. What did the red marker write on the board?
 - A) "Sit down please"
 - B) "Good morning, humans"
 - C) "Stop laughing"
 - D) "Miss Harper is funny"
5. What did the red marker draw on Ben's face?
 - A) Glasses
 - B) Freckles
 - C) A moustache
 - D) A smile
6. What voice came from the speakers?
 - A) The mayor
 - B) The headteacher
 - C) The school itself
 - D) A police officer
7. What did the desks do?
 - A) Fly
 - B) Disappear
 - C) Shuffle around
 - D) Dance in a circle

8. What time did the clock strike?
 - A) 12
 - B) 13
 - C) 11
 - D) 3
9. What smell came from the science room?
 - A) Bubblegum and fireworks
 - B) Cheese and onions
 - C) Lemon and soap
 - D) Paint and petrol
10. What did the playground gate do?
 - A) Bark
 - B) Sing opera
 - C) Spin
 - D) Cry
11. Who used rulers as drumsticks?
 - A) Tom
 - B) Mia
 - C) Ben
 - D) Miss Harper
12. What did the jelly trays do?
 - A) Melt
 - B) March
 - C) Fly
 - D) Dance
13. What happened to Mr Jenkins when the jelly sneezed?
 - A) He got glitter all over him
 - B) He ran away
 - C) He fainted
 - D) He turned blue
14. What did Sir Whiskers demand?
 - A) Longer naps
 - B) More sunflower seeds
 - C) More homework
 - D) Bigger cage

15. What song did the fire alarm play?
- A) "Happy Birthday"
 - B) "We Will Rock You"
 - C) "Let It Go"
 - D) "God Save the King"
16. Who arrived in the black car?
- A) The Queen
 - B) A delivery driver
 - C) Mrs Stiffbottom the inspector
 - D) The mayor
17. What did the floor do when Mrs Stiffbottom arrived?
- A) Danced
 - B) Spoke to her
 - C) Split open
 - D) Changed colour
18. Where did Mrs Stiffbottom faint?
- A) In the classroom
 - B) On the playground
 - C) In the canteen
 - D) In the office
19. What did Miss Harper suggest to fix everything?
- A) Turn the school off and on again
 - B) Run away
 - C) Call the police
 - D) Hide the jelly
20. How did the story end?
- A) The school exploded
 - B) Everyone moved away
 - C) The inspector smiled
 - D) The hamster became headteacher
-

Answer Key and Explanations

1. **B** – He wore two different shoes; that was the first odd detail.
2. **A** – It hummed like a bee.
3. **B** – The numbers danced around the page.
4. **B** – The red marker wrote “Good morning, humans.”
5. **C** – It drew a moustache on Ben’s nose.
6. **C** – The voice said the school was alive.
7. **C** – Desks shuffled like chess pieces.
8. **B** – The clock struck thirteen.
9. **A** – The science room smelled of bubblegum and fireworks.
10. **B** – The gate sang opera.
11. **C** – Ben used rulers as drumsticks.
12. **B** – Jelly trays marched in formation.
13. **A** – The jelly sneezed glitter on Mr Jenkins.
14. **B** – Sir Whiskers wanted more sunflower seeds.
15. **B** – The alarm played “We Will Rock You.”
16. **C** – Mrs Stiffbottom the inspector arrived.
17. **B** – The floor spoke to her.
18. **C** – She fainted in the canteen, into custard.
19. **A** – Miss Harper said to turn the school off and on again.
20. **C** – It ended with the inspector smiling.